

TEACH Awards and Recognition

The TEACH Project is the proud recipient of the following continuing education awards:

Dave Davis Research Award (2017-2018)

The research project “Evaluating health care provider change using Moore’s Level 5 model: A case study of an intensive expert facilitated online tobacco cessation training program” was awarded the Dave Davis Research Award from Continuing Professional Development, Faculty of Medicine, University of Toronto, Toronto, Ontario, Canada. This award recognizes excellence in Project design for an outstanding project in Continuing Professional Development.

Fred Fallis Award for Online Learning Education (2015)

In February 2016, the TEACH team received the Fred Fallis Award for Distance Education (2014-2015) from the University of Toronto, Faculty of Medicine, Continuing Professional Development. This award recognizes demonstrated innovation and excellence in online learning for health professionals.

Professional Development Program Award 2014 -2015: Excellence in Continuing Education

The TEACH Project is delighted to announce that the TEACH team has been awarded with the 2014-2015 Professional Development Program Award in the category of Excellence in Continuing Education in recognition of outstanding contributions to the Professional Development Program in the Department of Family and Community Medicine, Faculty of Medicine, University of Toronto.

Nicotine Dependence Service receives Ivan Silver Award (2013)

In May 2013, Dr. Peter Selby and the CAMH Nicotine Dependence Services (NDS) was the recipient of the inaugural Ivan Silver Award for Innovation in Continuing Educational and Professional Development. The award recognizes an innovative initiative and delivered by a U of T faculty member or team that has demonstrated an effect on health performance or health outcome. Dr. Selby and the NDS team were given the award for their ongoing training and coaching, support and education to individuals and agencies providing smoking cessation to their clients’ organizations and health professionals. Together, the CAN-ADAPTT Project (Canadian Action Network for the Advancement, Dissemination and Adoption of Practice-informed Tobacco Treatment), the TEACH Project (Training Enhancement in Applied Cessation Counselling and Health), and the STOP study

(Smoking Treatment for Ontario Patients) have allowed the NDS to assess capacity and needs related to smoking cessation in Ontario's primary-care agencies. The TEACH Project provides formal training to organizations and health professionals offering smoking cessation treatment, to tailor implementation models to the needs of specific organizations.

Merit for Excellence in Interprofessional Education Teaching (2011)

The TEACH Project is ecstatic to announce that the TEACH team has emerged as one of the successful candidates for the 2011 Team Award of Merit for Excellence in Interprofessional Teaching, from the University of Toronto's Office of Interprofessional Education. TEACH was selected based on outstanding commitment to interprofessional education. The TEACH team worked hard to compile the award submission, which included letters of support from students and peers. We would like to thank all contributors, students, stakeholders and the community for all your support and warm encouragement. The team is honoured to have been selected as one of the recipients of this award.

Colin R. Woolfe Award for Excellence in Course Coordination (2008)

In December, 2007 it was announced that Dr. Selby and Dr. Herie, on behalf of the TEACH Project, have been awarded the Colin R. Woolfe Award for Excellence in Course Coordination from the University of Toronto, Faculty of Medicine. This prestigious recognition honours the project for significant contributions to continuing professional education, and was presented in a Faculty of Medicine awards ceremony in the spring of 2008.