

# Motivational Interviewing (MI) Basics

## MI QUICK TIPS

### CHANGE AND SUSTAIN TALK

“I know I should use my medication .....

**CHANGE TALK**

...but ...

.....I always misplace my asthma inhaler.”

**SUSTAIN TALK**

### TYPES OF CHANGE TALK: DARN CAT

#### PREPARATORY CHANGE TALK (DARN)

**Desire** to change (wishes, hopes, wants)

**Ability** to change (optimism)

**Reasons** for change (benefits of change)

**Need** to change (problems with the status quo)

#### MOBILIZING CHANGE TALK (CAT)

**Commitment** (“I will . . .,” “I plan to . . .”)

**Activation** (steps that the client is already taking in support of a goal)

**Taking Steps** (same as Activation; e.g., “I made an appointment to see my doctor about medication for quitting smoking.”)

### HOW TO ELICIT? ASK .....

“Why do you want to make this change?”

“If you decided to make a change, how might you be able to do it?”

“How would things be different if you changed?”

“How would things be better if you changed?”

*When you hear change talk you know you are doing it right.*

#### COMMITMENT LANGUAGE PREDICTS CHANGE

“What do you intend to do?”

“What are you ready or willing to do?”

“What have you already done?”

“What is your next step?”

### READINESS RULERS

Readiness rulers are a tool designed to elicit change talk. Use them to explore the importance clients attach to changing, and their confidence and readiness to change (on a scale of 1 to 10). “On a scale of 1 through 10, how important is it for you to quit smoking?” “On the same scale, how confident are you feeling about your ability to quit?”

1	2	3	4	5	6	7	8	9	10
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**Low importance/confidence:**

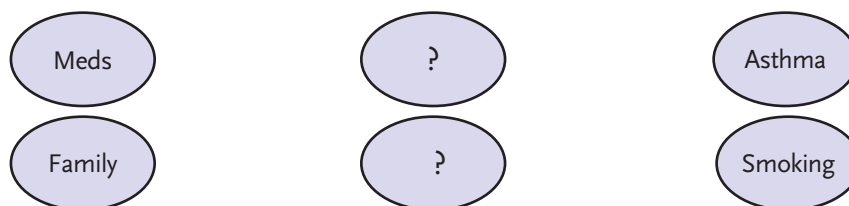
**Extremely important/confident**

Ask: “Why are you at \_\_\_ [lower #] and not a \_\_\_ [higher #]?”

“What would it take to go from [client’s chosen #] to \_\_\_ [one number #]?”

### AGENDA MAPPING

Create a “bubble sheet” and invite the client to identify all the possible areas for change. You may choose to pre-populate some of the circles. After inviting the client to share his or her priorities, ask: “Given these possible areas of focus, what would you like to talk about in our time together today?”



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